



## INGLÉS A1 PREPARACIÓN

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**Duración:** 90 horas

**Precio:** euros

**Modalidad:** e-learning

### Metodología:

El Curso será desarrollado con una metodología a Distancia/on line. El sistema de enseñanza a distancia está organizado de tal forma que el alumno pueda compatibilizar el estudio con sus ocupaciones laborales o profesionales, también se realiza en esta modalidad para permitir el acceso al curso a aquellos alumnos que viven en zonas rurales lejos de los lugares habituales donde suelen realizarse los cursos y que tienen interés en continuar formándose. En este sistema de enseñanza el alumno tiene que seguir un aprendizaje sistemático y un ritmo de estudio, adaptado a sus circunstancias personales de tiempo

El alumno dispondrá de un acceso a una plataforma de teleformación de última generación con un extenso material sobre los aspectos teóricos del Curso que deberá estudiar para la realización de pruebas objetivas tipo test. Para el aprobado se exigirá un mínimo de 75% del total de las respuestas acertadas.

El Alumno tendrá siempre que quiera a su disposición la atención de los profesionales tutores del curso. Así como consultas telefónicas y a través de la plataforma de teleformación si el curso es on line. Entre el material entregado en este curso se adjunta un documento llamado Guía del Alumno dónde aparece un horario de tutorías telefónicas y una dirección de e-mail dónde podrá enviar sus consultas, dudas y ejercicios El alumno cuenta con un período máximo de tiempo para la finalización del curso, que dependerá del tipo de curso elegido y de las horas del mismo.

## Profesorado:

Nuestro Centro fundado en 1996 dispone de 1000 m2 dedicados a formación y de 7 campus virtuales.

Tenemos una extensa plantilla de profesores especializados en las diferentes áreas formativas con amplia experiencia docentes: Médicos, Diplomados/as en enfermería, Licenciados/as en psicología, Licenciados/as en odontología, Licenciados/as en Veterinaria, Especialistas en Administración de empresas, Economistas, Ingenieros en informática, Educadores/as sociales etc...

El alumno podrá contactar con los profesores y formular todo tipo de dudas y consultas de las siguientes formas:

- Por el aula virtual, si su curso es on line
- Por e-mail
- Por teléfono

## Medios y materiales docentes

-Temario desarrollado.

-Pruebas objetivas de autoevaluación y evaluación.

-Consultas y Tutorías personalizadas a través de teléfono, correo, fax, Internet y de la Plataforma propia de Teleformación de la que dispone el Centro.

## Titulación:

Al finalizar el curso obtendrás un certificado de realización y aprovechamiento del curso según el siguiente modelo:



### Requisitos previos:

No hay requisitos previos ni profesionales ni formativos

### Salidas profesionales:

Esta formación está encaminada a obtener una mejor cualificación y competencia profesional.

### Programa del curso:

**OBJETIVOS DEL CURSO** Con este curso el usuario deberá ser capaz de comprender y utilizar expresiones cotidianas de uso frecuente, así como frases sencillas. También podrá presentarse a sí mismo, solicitar o facilitar información personal básica. Podrá relacionarse de forma elemental.

A lo largo del temario aprenderá: Verb to be - There is - there are - Adjetivos posesivos - Pronombres interrogativos - Formas interrogativas y negativas - Verb to have to - Saxon genitive - plural de sustantivos - Presente simple - formas interrogativas - pronombres personales - adjetivos posesivos - Conjugación Presente simple - formas interrogativas - artículos indefinidos y definidos - there is - there are - preposiciones de lugar - some, any - adjetivos demostrativos - present continuous - pronombres posesivos - adjetivos posesivos - Verbo can - pasado del verbo to be - past simple- verbos regulares e irregulares - preposiciones y expresiones de tiempo - verbo like - would like - could - would - some y any **ÍNDICE 1 Unit 1 - Verb to be - There is - there are -**

**Adjetivos posesivos - Pronombres interrogativos** 1.1 Presentations 1.2 Alphabet 1.3 Nouns 1.4 Adjectives Nationality 1.5 Verb to be 1.6 The indefinite article 1.7 Possesive adjectives 1.8 There is - There are 1.9 Presentation 1.10 Listening 1.11 Make true sentences 1.12 Tick the correct sentences 1.13 Listening and writing 1.14 Numbers 1.15 Writing 1.16 Grammar practice 1.17 Self Evaluation Exercises 1.18 Complete the conversation 1.19 Write sentences using the following words 1.20 Write about the people 1.21 Questions with questions words 1.22 Making negatives 1.23 Write the long forms 1.24 Possesive adjectives 1.25 Countries and nationalities 1.26 Vocabulary and Pronunciation 1.27 Complete the sentences 1.28 Questions about yourself 1.29 Write about a person in your family 1.30 Complete the conversation 1.31 Write a short description 1.32 Cuestionario: Objetivos didácticos\_Unit 1

**2 Unit 2 - Formas interrogativas y negativas - Verb to have to - Saxon genitive - plural de sustantivos** 2.1 Address abbreviations 2.2 Plural nouns 2.3 Listening 2.4 Verb to have got 2.5 Qualifying adjectives 2.6 Saxon genitive 2.7 Listening 2.8 Write sentences explaining the relationship 2.9 Vocabulary 2.10 Asking for Personal Information 2.11 Reading practice 2.12 Listening and speaking 2.13 Listening - Phone numbers 2.14 Grammar practice 2.15 Answer the questions 2.16 Write sentences as in the example 2.17 Complete the sentences 2.18 Listening 2.19 Write suitable questions 2.20 Short answers 2.21 Write the short forms 2.22 Write the long forms 2.23 A family tree 2.24 Possesive 2.25 Writing 2.26 Listening 2.27 Write a short composition 2.28 Writing 2.29 Complete the conversation 2.30 Cuestionario: Objetivos didácticos\_Unit 2

**3 Unit 3 - Presente simple - formas interrogativas - pronombres personales - adjetivos posesivos** 3.1 Ways to ask for time 3.2 Ways of telling time 3.3 Other expresions about time 3.4 What time is it 3.5 Present Simple 3.6 Vocabulary 3.7 Spelling rules 3.8 Choose the right option 3.9 Tick the correct sentences 3.10 Vocabulary 3.11 Jobs 3.12 Finish the definitions 3.13 Different things for different people 3.14 Reading and listening 3.15 Complete the sentences 3.16 Write sentences 3.17 Fill in the application 3.18 Questions and Negatives 3.19 Listening 3.20 Write questions 3.21 Personal pronouns 3.22 Complete the sentences 3.23 Grammar practice 3.24 Complete the sentences 3.25 Write the questions 3.26 Complete the dialogues 3.27 Write short answers 3.28 Complete the sentences 3.29 Correct the sentences 3.30 Daily Routines 3.31 Read the text and substitute 3.32 Write a short composition 3.33 Read and complete the sentences 3.34 Writing 3.35 Cuestionario: Objetivos didácticos\_Unit 3

**4 Unit 4 - Conjugación Presente simple - formas interrogativas - artículos indefinidos y definidos** 4.1 Pardon, Sorry and Excuse me 4.2 Simple Present 4.3 Verbos like - love - hate 4.4 The weather expressions 4.5 Verbs and expressions to talk about you like 4.6 Watch the video and read the script 4.7 True or False 4.8 Correct the previous false sentences 4.9 What pet do you like best 4.10 Listening 4.11 Indefinite article 4.12 Definite article 4.13 Day life. Reading and listening 4.14 Fill in the gaps 4.15 Listening 4.16 Now you ask Charles some questions 4.17 Present Simple summary 4.18 Language in use 4.19 Uso del verbo play 4.20 Correct these sentences 4.21 Vocabulary practice 4.22 Write Play or Go 4.23 Listening 4.24 Listening and speaking practice 4.25 Complete the sentences 4.26 Write a question for each of the following answers 4.27 Write questions and answers 4.28 Look at Sheila and George again 4.29 Write five sentences 4.30 Complete this conversation 4.31 Listening and speaking 4.32 Complete with a suitable form of the verb be or do 4.33 Rewrite sentences using the correct article 4.34 Vocabulary 4.35 Find a suitable verb for each of the definitions 4.36 There is one mistake in each sentence 4.37 Answer these questions about yourself 4.38 Make sentences as in the example 4.39 Write a few more similar sentences about yourself 4.40 Study Box 4.41 Study the above and answer these questions about yourself 4.42 Writing 4.43 Cuestionario: Objetivos didácticos\_Unit 4

**5 Unit 5 - there is - there are - preposiciones de lugar - some, any - adjetivos demostrativos** 5.1 Homophones words 5.2 Public establishments and shop 5.3 Parts of a house 5.4 Grammar Help Box 5.5 Some - Any 5.6 Grammar practice 5.7 Prepositions of place 5.8 Look up these words in a dictionary 5.9 Complete the description of the room 5.10 Demonstrative adjectives 5.11 Read 5.12 Reading comprehension check 5.13 Listening 5.14 Draw a map of the area where you live 5.15 Watch the video then read the dialogue 5.16 Answer the questions 5.17 Writing practice 5.18 Vocabulary practice 5.19 Fill in the blanks 5.20 Grammar practice 5.21 Give the names of the buildings 5.22 Vocabulary practice 5.23 Write the questions for the answers below 5.24 Say which are right and which are wrong 5.25 Look at the picture below 5.26 Reading 5.27 Answer the following questions using full sentences 5.28 Writing 5.29 Fill in the blanks 5.30 Put the sentences below in the right order 5.31 Cuestionario: Objetivos didácticos\_Unit 5

**6 Unit 6 - present continuous - pronombres posesivos - adjetivos posesivos** 6.1 Verbs dressing 6.2 Write the opposites of these adjectives 6.3 Possesive pronouns 6.4 The Present Continuous Tense 6.5 Listening 6.6 Comprehension check 6.7 Writing 6.8 Read the following sentences 6.9 Read the following article 6.10 Label the different parts of the body 6.11 Describe the people in the pictures 6.12 Louise lost her luggage at the airport 6.13 Clothes and accesories 6.14 Present Simple or Present Continuous 6.15 Each sentence has a mistake 6.16 Going shopping 6.17 Differences between pictures A and B 6.18 Grammar practice 6.19 Put the words in the right order 6.20 Complete with a suitable possessive

adjective or pronoun 6.21 Finish the sentences with the Present 6.22 Write a composition describing yourself 6.23 Write a composition on one of the following topics 6.24 Cuestionario: Objetivos didácticos\_Unit 6

**7 Unit 7 - Verbo can - pasado del verbo to be** 7.1 Vocabulary related to the airport 7.2 El verbo Can 7.3 Could 7.4 El pasado del verbo to be 7.5 Watch the video then read the script 7.6 Write about classmates 7.7 Reading and writing 7.8 Reading 7.9 Write full sentences 7.10 Fill in the blanks 7.11 Reading 7.12 True or false sentences 7.13 Preposition of time 7.14 Match the phrases in column A with the phrases in column B 7.15 Grammar practice 7.16 Listening 7.17 Language in use 7.18 Vocabulary practice 7.19 Complete the paragraph 7.20 Write out the questions for the following answers 7.21 Grammar practice 7.22 There is a mistake in each of the following sentences 7.23 Complete the sentences 7.24 Write the right preposition 7.25 Complete the statements 7.26 Vocabulary practice 7.27 Write a short composition 7.28 Language in use 7.29 Cuestionario: Objetivos didácticos\_Unit 7

**8 Unit 8 - past simple- verbos regulares e irregulares - preposiciones y expresiones de tiempo** 8.1 Celebrations 8.2 Popular celebrations 8.3 Rooms types in a hotel 8.4 The Past Simple Tense 8.5 A Business Trip 8.6 Comprehension check 8.7 Answer the following questions 8.8 Vocabulary practice 8.9 Listen and fill in the gaps 8.10 Grammar practice 8.11 Substitute the underlined verbs 8.12 List of Irregular Verbs 8.13 Change the following sentences 8.14 Grammar practice 8.15 Insert the necessary words to complete the text 8.16 Match the first part of the sentences 8.17 Finish the sentences with a suitable time expression 8.18 Holiday Vocabulary 8.19 Reading 8.20 Grammar practice 8.21 Vocabulary practice 8.22 Give the past simple form of the following verbs 8.23 Write five sentences in the past simple 8.24 Answer the following questions 8.25 Writing 8.26 Cuestionario: Objetivos didácticos\_Unit 8

**9 Unit 9 - verbo like - would like - could - would - some y any** 9.1 Typical shops 9.2 Courtesies 9.3 Verb like and would like 9.4 Some y Any 9.5 Countable and uncountable nouns 9.6 How many - How much 9.7 Language in use 9.8 Grammar practice 9.9 Fill in the blanks 9.10 Dictionary 9.11 Now write sentences as in the example 9.12 Reading and listening 9.13 Martin goes to the greengrocer 9.14 Ordering a meal 9.15 Grammar practice 9.16 Writing and listening 9.17 Complete and study the following expressions 9.18 Watch the video and complete the dialogue 9.19 Vocabulary 9.20 Choose the correct sentence 9.21 Writing and listening 9.22 Now correct the following sentences 9.23 Translate the sentences into your own language 9.24 Answer the following questions 9.25 Writing 9.26 Cuestionario: Objetivos didácticos\_Unit 9 9.27 Cuestionario: Cuestionario final